



TEACHING ENGLISH IN THE POSTMETHOD ERA

Challenges, Possibilities and Solutions

Editors

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'Hello' All the Way: A Trans-classroom Mastery of English Language

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Context - Method Co-relation

Methods, despite their inevitability in any scientific field including Linguistics and English Language Teaching, have failed miserably when they have been applied out of context. Appropriate methods have worked effectively. If outdated, they too would fail their purpose. A helpful method is one that is contextually appropriate and adequately recent. "The contextual teaching and learning approach is well received around the world" (Satriani 70). The context of the learner needs to play a decisive role in the creation of the method. "A learner-based instructional strategy to facilitate their understanding" (Omoroghomwan 02) is crucial in learning. A healthy context-method-relation helps in effective learning. Thus the ideal method is that which emerges in the context.

The Given Method and the Stale Result

Children, until a few decades ago, were enrolled into school after completing five years. They were introduced to the alphabet of the mother-tongue / local language and the basics of mathematics. At the age of seven/eight, they were given the English alphabet. With writing as the only mode of evaluation, they wrote inside the classrooms and in the examinations. Their writing improved considerably and they gained confidence in the same. Their speaking remained a distant vision. Owing